

**Government M. H. College of Home Science & Science for
Women, Autonomous, Napier Town, Jabalpur,
(M.P.) – 482002**

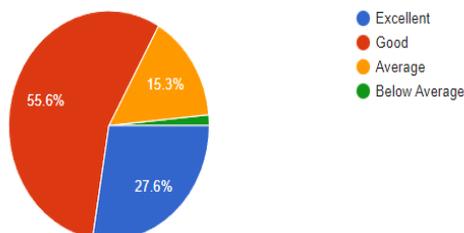


**STUDENT FEEDBACK ANALYSIS & ACTION TAKEN REPORT ON CURRICULUM
2021-2022**

| <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------------------------------------------------------------------------|------------------|-------------|----------------|--------------------------|
| Applicability/relevance to real life situations and local developmental needs. | 514 | 1035 | 284 | 28 |

Applicability/relevance to real life situations and local developmental needs.

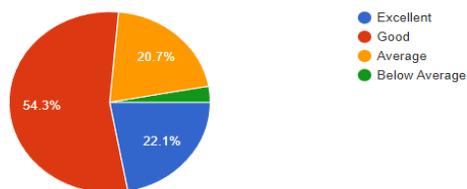
1,861 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|-----------------------------------|------------------|-------------|----------------|--------------------------|
| 2. | Weightage given to Employability. | 411 | 1011 | 386 | 53 |

Weightage given to Employability

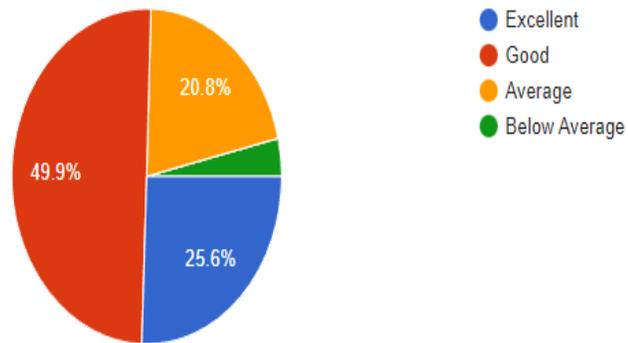
1,861 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|-------------------------------------|------------------|-------------|----------------|----------------------|
| 3. | Weightage given to Entrepreneurship | 476 | 929 | 388 | 68 |

Weightage given to Entrepreneurship

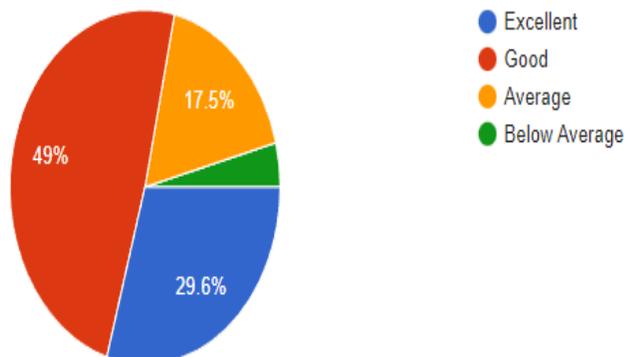
1,861 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|--------------------------------------|------------------|-------------|----------------|----------------------|
| 4. | Weightage given to Skill development | 550 | 911 | 325 | 75 |

Weightage given to Skill development

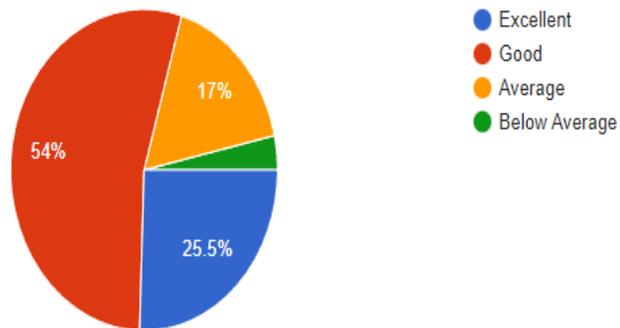
1,861 responses



| S. No | Statement | Excellent | Good | Average | Below Average |
|-------|----------------------------|-----------|------|---------|---------------|
| 5. | Weightage given to Project | 475 | 1005 | 317 | 64 |

Weightage given to Project

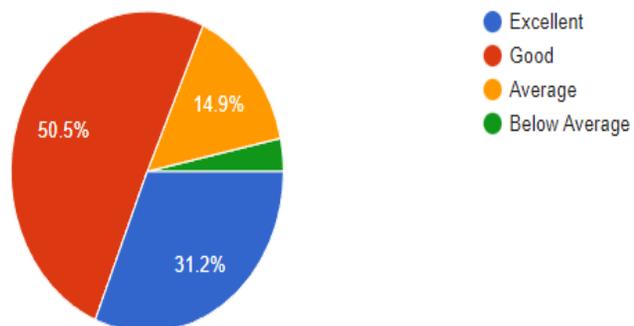
1,861 responses



| S. No | Statement | Excellent | Good | Average | Below Average |
|-------|-------------------------------------------------------|-----------|------|---------|---------------|
| 6. | Weightage given to Practical and field work component | 581 | 940 | 278 | 62 |

Weightage given to Practical and field work component

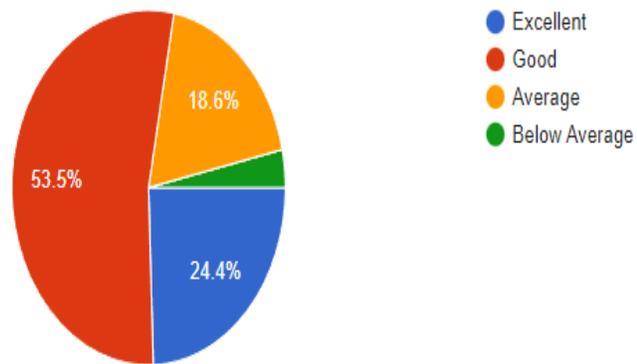
1,861 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|---------------------------------------------------------------|------------------|-------------|----------------|----------------------|
| 7. | Inclusion/incorporation of latest advancements in the subject | 455 | 996 | 346 | 64 |

Inclusion/incorporation of latest advancements in the subject

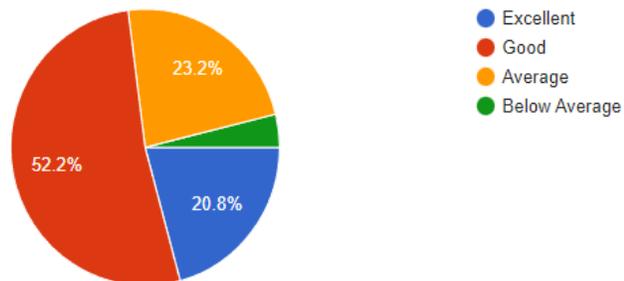
1,861 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|------------------------------------|------------------|-------------|----------------|----------------------|
| 8. | Difficulty level of course content | 387 | 971 | 431 | 72 |

Difficulty level of course content

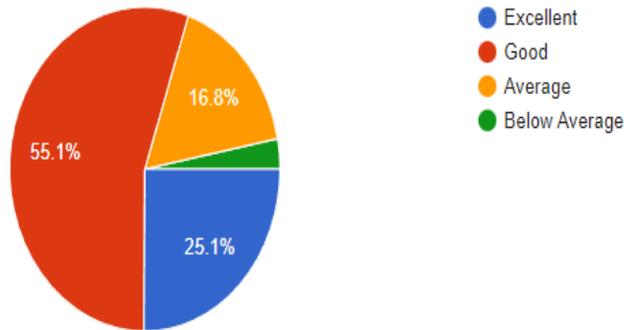
1,861 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|------------------------------------|------------------|-------------|----------------|----------------------|
| 9. | Fulfillment of Learning objectives | 467 | 1026 | 312 | 56 |

Fulfillment of Learning objectives

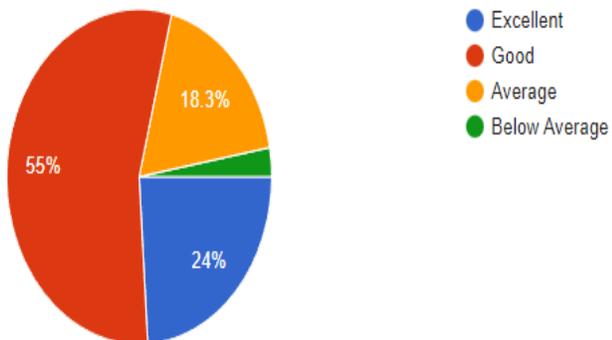
1,861 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|--------------------------|------------------|-------------|----------------|----------------------|
| 10. | Level of Course Outcomes | 446 | 1023 | 340 | 52 |

Level of Course Outcomes

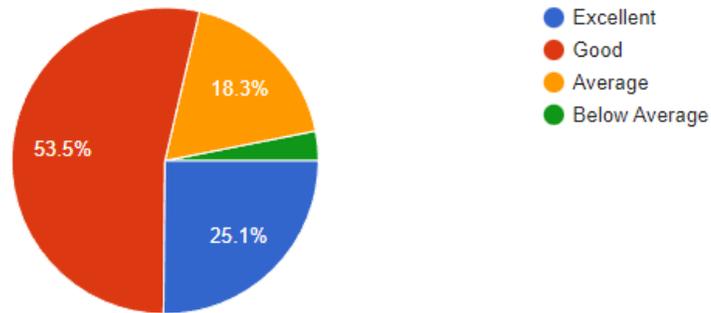
1,861 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|---------------------------------------------------------------------------------------------------------------------------------------|------------------|-------------|----------------|----------------------|
| 11. | Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 468 | 995 | 340 | 58 |

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

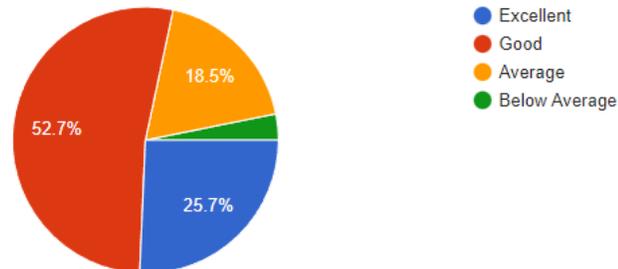
1,861 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|---------------------------------------------------------------------------------------|------------------|-------------|----------------|----------------------|
| 12. | Quality, Clarity and relevance of textual reading/ reference material/ study material | 478 | 980 | 344 | 59 |

Quality, Clarity and relevance of textual reading/ reference material/ study material

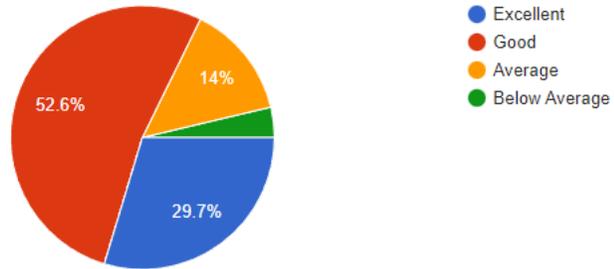
1,861 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|-------------------------------------------------|------------------|-------------|----------------|----------------------|
| 13. | Creation of interest to pursue higher education | 552 | 979 | 261 | 96 |

Creation of interest to pursue higher education

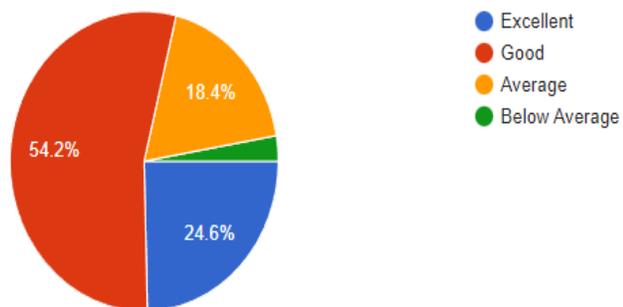
1,861 responses

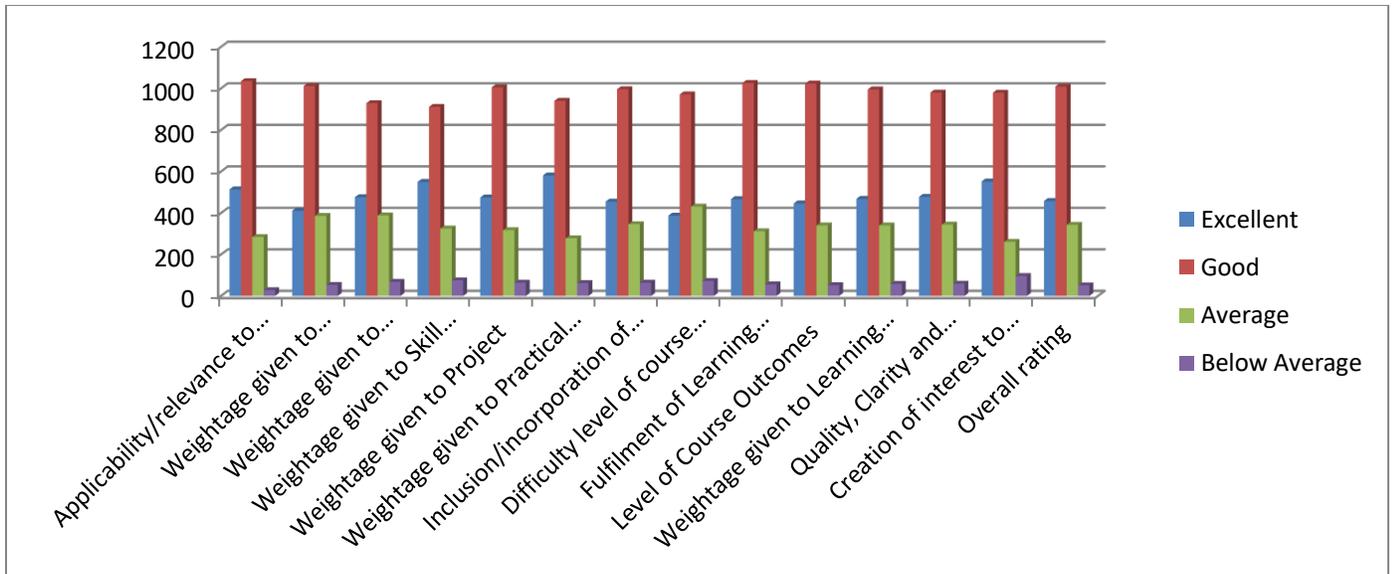


| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|------------------|------------------|-------------|----------------|----------------------|
| 14. | Overall rating | 458 | 1009 | 343 | 51 |

Overall rating

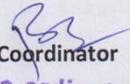
1,861 responses

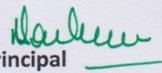




Action taken

Depending on the feedback, the departmental committee has decided to give suggestions to members of the board of studies in the meeting of the board of studies, the opinion of the students have been given importance in relation with applications aiming at employability.


IQAC Coordinator
Co-ordinator
 Internal Quality Assurance Cell
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Principal
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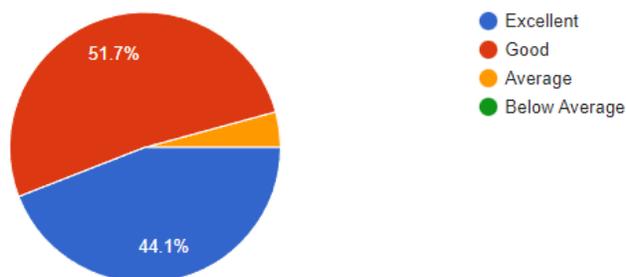


TEACHERS FEEDBACK ON CURRICULUM 2021-2022

| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|--------------------------------------------------------------------------------|------------------|-------------|----------------|--------------------------|
| 1. | Applicability/relevance to real life situations and local developmental needs. | 52 | 61 | 5 | 0 |

Applicability/relevance to real life situations and local developmental needs.

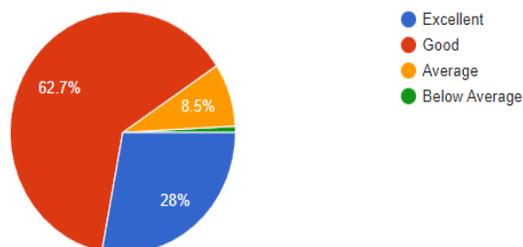
118 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|-----------------------------------|------------------|-------------|----------------|--------------------------|
| 2. | Weightage given to Employability. | 33 | 74 | 10 | 1 |

Weightage given to Employability

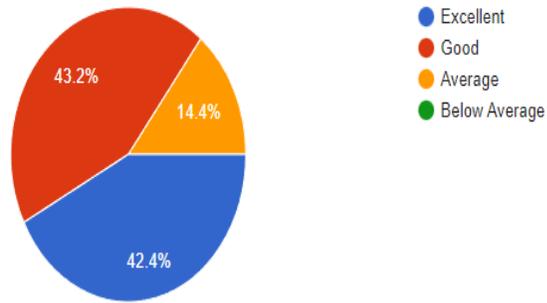
118 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|-------------------------------------|------------------|-------------|----------------|----------------------|
| 3. | Weightage given to Entrepreneurship | 50 | 51 | 17 | 0 |

Weightage given to Entrepreneurship

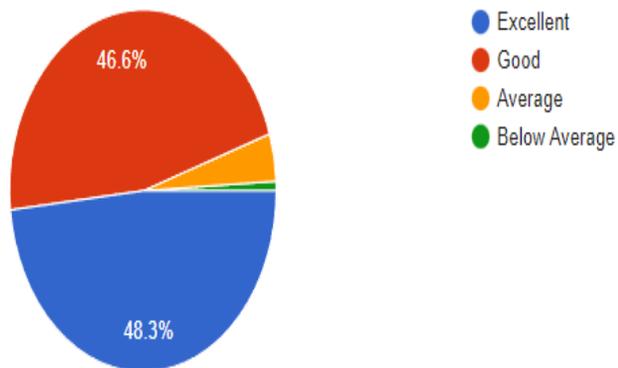
118 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|--------------------------------------|------------------|-------------|----------------|----------------------|
| 4. | Weightage given to Skill development | 57 | 55 | 5 | 1 |

Weightage given to Skill development

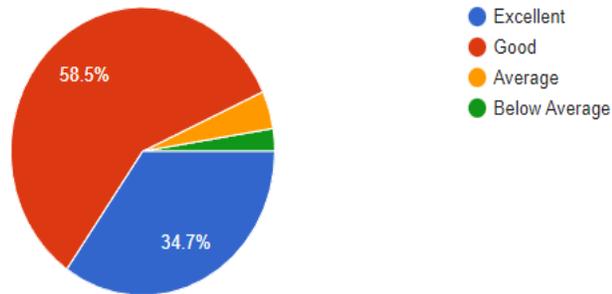
118 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|----------------------------|------------------|-------------|----------------|----------------------|
| 5. | Weightage given to Project | 41 | 69 | 5 | 3 |

Weightage given to Project

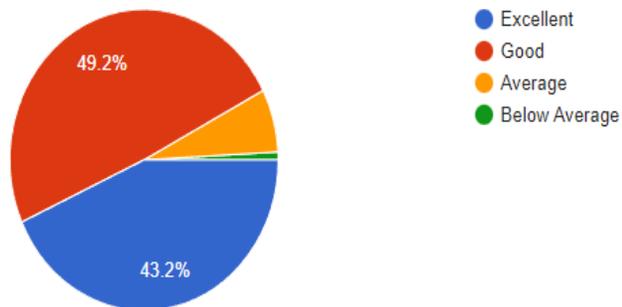
118 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|-------------------------------------------------------|------------------|-------------|----------------|----------------------|
| 6. | Weightage given to Practical and field work component | 51 | 58 | 8 | 1 |

Weightage given to Practical and field work component

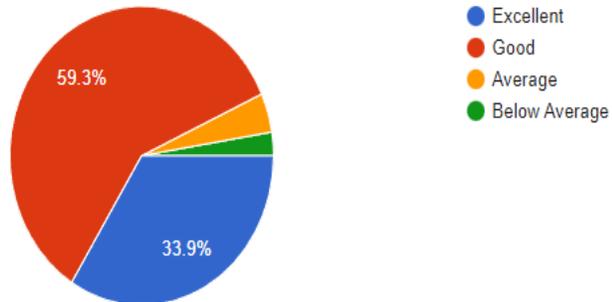
118 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|-----------------------------|------------------|-------------|----------------|----------------------|
| 7. | Depth of the course content | 40 | 70 | 5 | 3 |

Depth of the course content

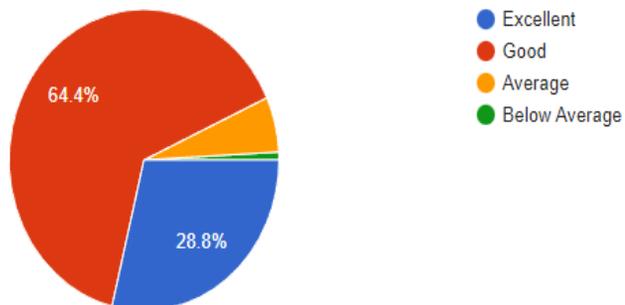
118 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|---------------------------------------------------------------|------------------|-------------|----------------|----------------------|
| 8. | Inclusion/incorporation of latest advancements in the subject | 34 | 76 | 7 | 1 |

Inclusion/incorporation of latest advancements in the subject

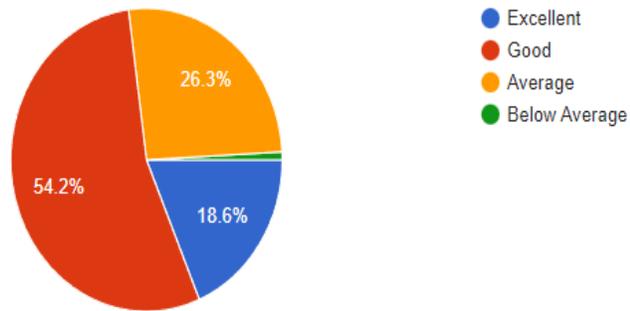
118 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|------------------------------------|------------------|-------------|----------------|----------------------|
| 9. | Difficulty level of course content | 22 | 64 | 31 | 1 |

Difficulty level of course content

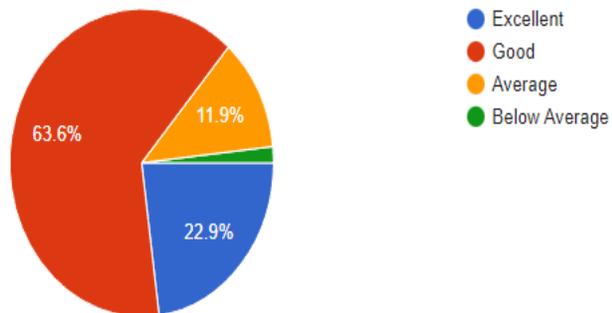
118 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|--------------------------------|------------------|-------------|----------------|----------------------|
| 10. | Optimization of course content | 27 | 75 | 14 | 2 |

Optimization of course content

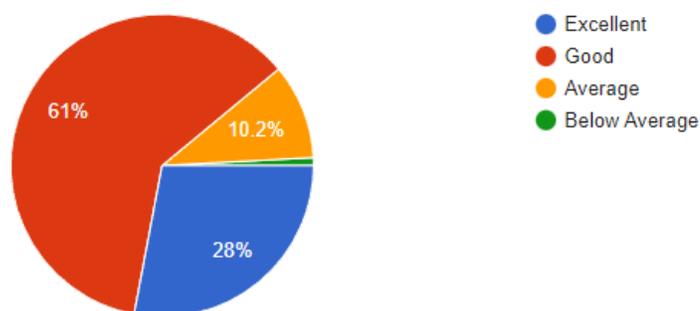
118 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|--------------------------------------------------------------------------------------------------------------------|------------------|-------------|----------------|----------------------|
| 11. | Mechanism used for development/ revision of curriculum by BoS (E.g. feedback from educationalist, industry expert) | 33 | 72 | 12 | 1 |

Mechanism used for development/ revision of curriculum by BoS (E.g. feedback from educationalist, industry expert)

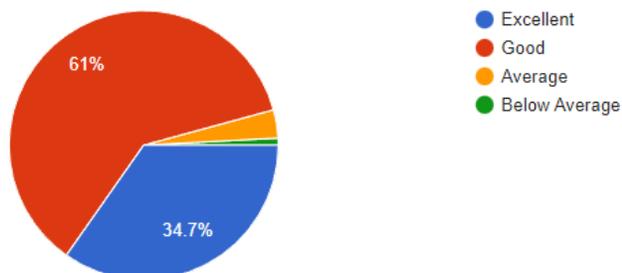
118 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|--------------------------------------------------|------------------|-------------|----------------|----------------------|
| 12. | Relevance of learning objectives of the syllabus | 41 | 72 | 4 | 1 |

Relevance of learning objectives of the syllabus

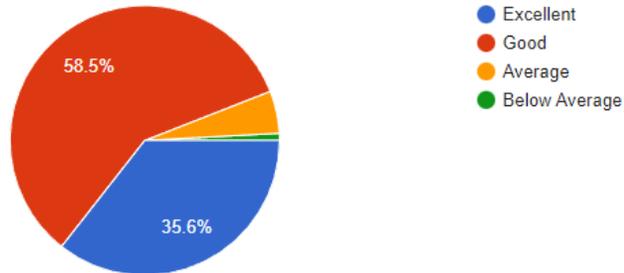
118 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|------------------------------|------------------|-------------|----------------|----------------------|
| 13. | Relevance of Course Outcomes | 42 | 69 | 6 | 1 |

Relevance of Course Outcomes

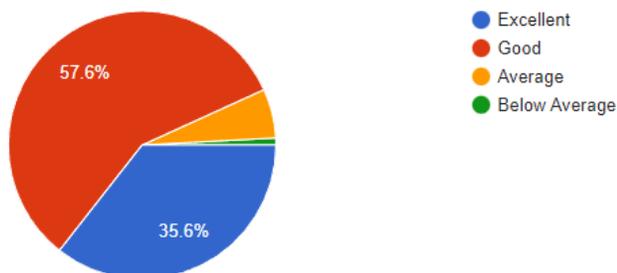
118 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|---------------------------------------------------------------------------------------------------------------------------------------|------------------|-------------|----------------|----------------------|
| 14. | Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 42 | 68 | 7 | 1 |

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

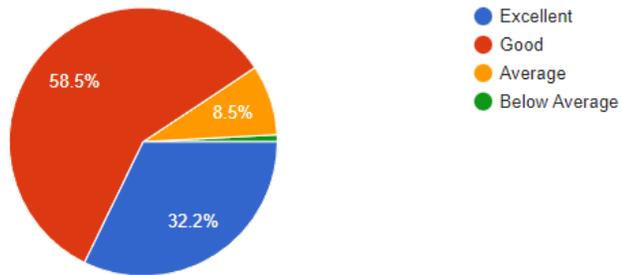
118 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|---------------------------------------------------------------------------------------|------------------|-------------|----------------|----------------------|
| 15. | Quality, Clarity and relevance of textual reading/ reference material/ study material | 38 | 69 | 10 | 1 |

Quality, Clarity and relevance of textual reading/ reference material/ study material

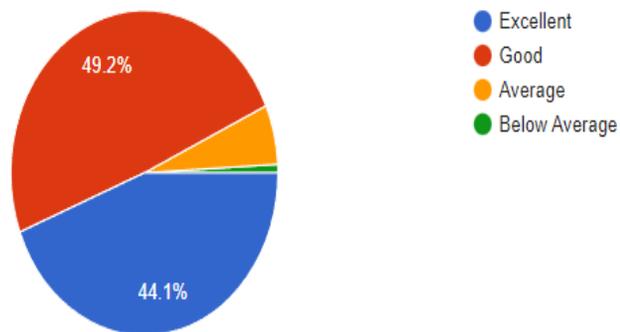
118 responses



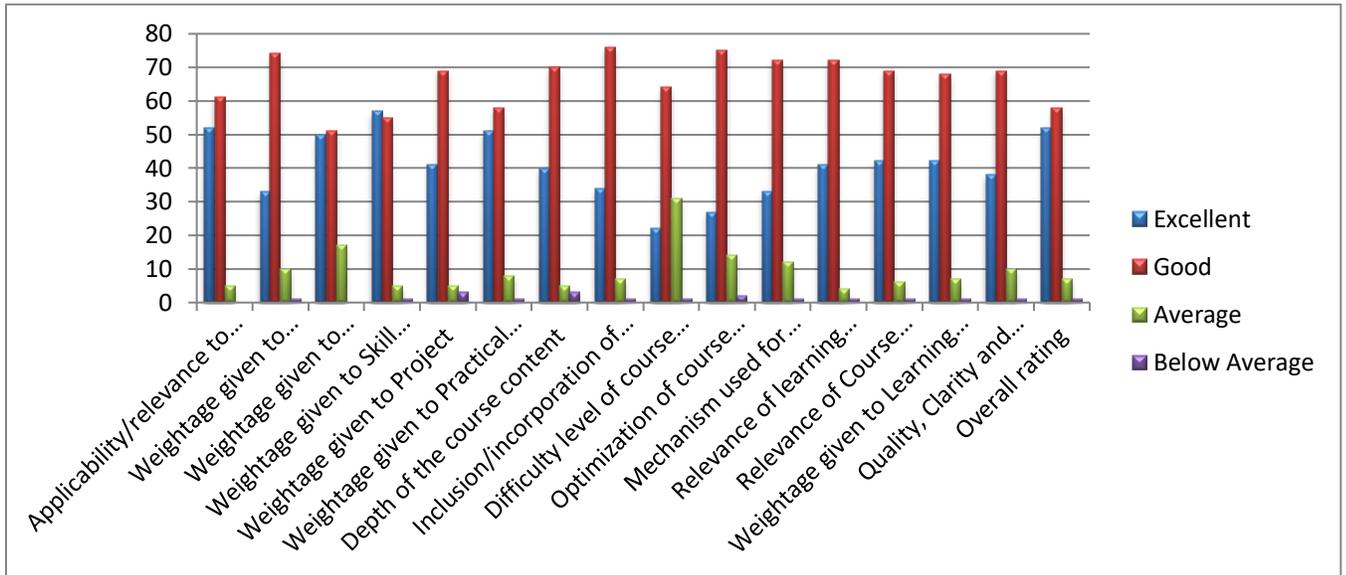
| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|------------------|------------------|-------------|----------------|----------------------|
| 16. | Overall rating | 52 | 58 | 7 | 1 |

Overall rating

118 responses

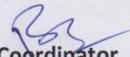


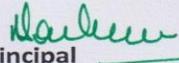
TOTAL RESPONCES - 118



Action taken

The response of the teachers to ten aspects mentioned with regard to relevance, content of the curriculum is based on the feedback, actions are carried out. Departmental meetings are organized frequently in an informal manner to discuss every part of the curriculum and sometimes the matter arose are forwarded with the board of studies to produce more opportunity for further development.


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(M.P.) – 482002



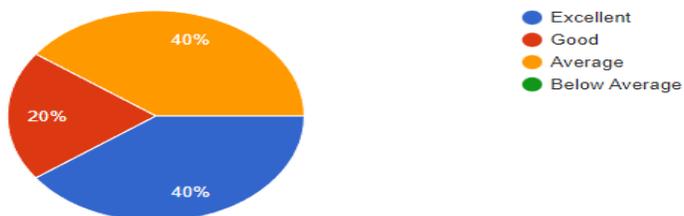
ALUMNI FEEDBACK ANALYSIS & ACTION TAKEN REPORT ON CURRICULUM

2021-2022

| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|--------------------------------------------------------------------------------|------------------|-------------|----------------|----------------------|
| 1. | Applicability/relevance to real life situations and local developmental needs. | 4 | 2 | 4 | 0 |

Applicability/relevance to real life situations and local developmental needs.

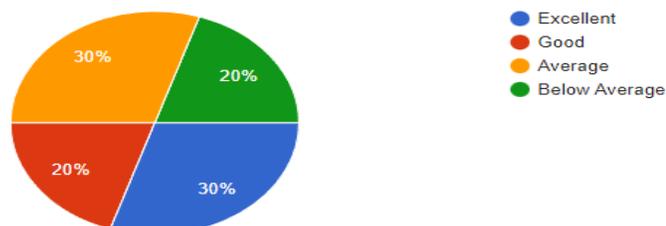
10 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|-----------------------------------|------------------|-------------|----------------|----------------------|
| 2. | Weightage given to Employability. | 3 | 2 | 3 | 2 |

Weightage given to Employability

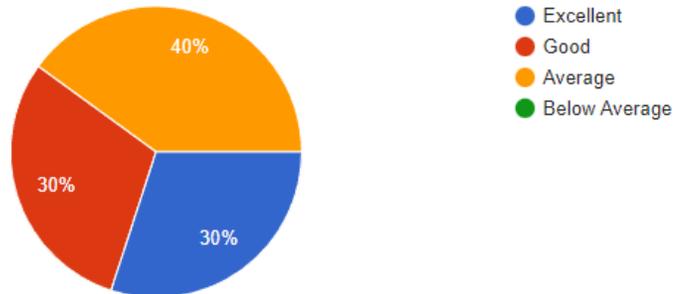
10 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|-------------------------------------|------------------|-------------|----------------|----------------------|
| 3. | Weightage given to Entrepreneurship | 3 | 3 | 4 | 0 |

Weightage given to Entrepreneurship

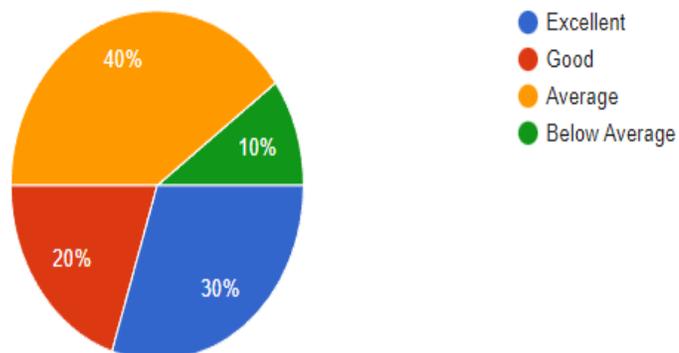
10 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|--------------------------------------|------------------|-------------|----------------|----------------------|
| 4. | Weightage given to Skill development | 3 | 2 | 4 | 1 |

Weightage given to Skill development

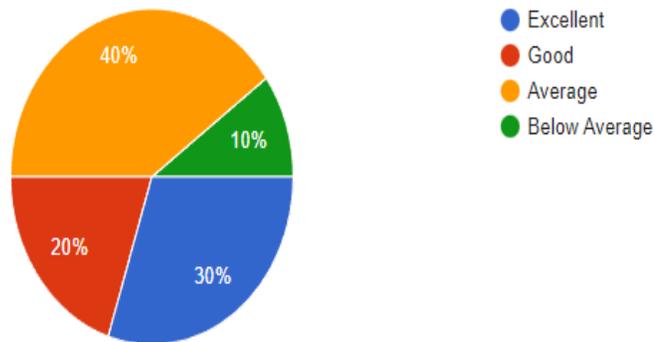
10 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|----------------------------|------------------|-------------|----------------|----------------------|
| 5. | Weightage given to Project | 3 | 2 | 4 | 1 |

Weightage given to Project

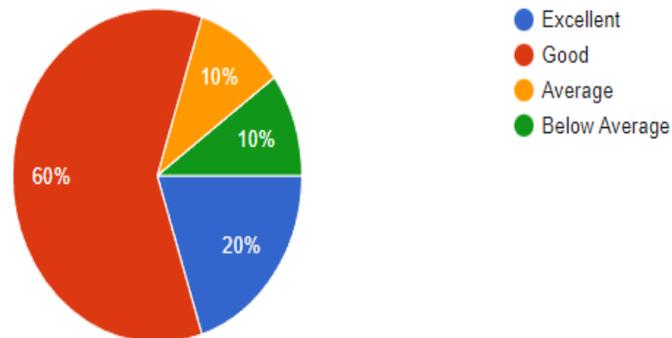
10 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|-------------------------------------------------------|------------------|-------------|----------------|----------------------|
| 6. | Weightage given to Practical and field work component | 2 | 6 | 1 | 1 |

Weightage given to Practical and field work component

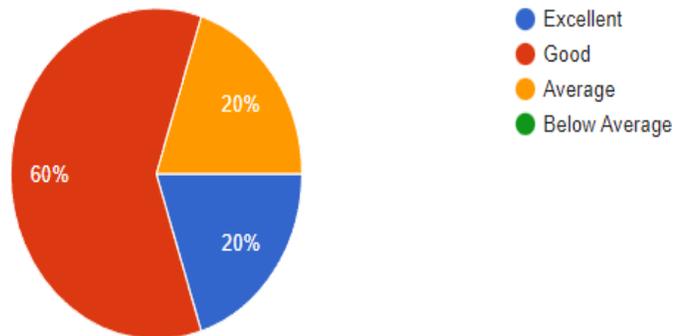
10 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|-----------------------------|------------------|-------------|----------------|----------------------|
| 7. | Depth of the course content | 2 | 6 | 2 | 0 |

Depth of the course content

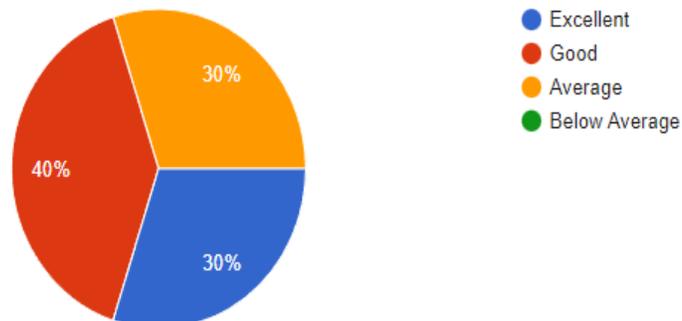
10 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|---------------------------------------------------------------|------------------|-------------|----------------|----------------------|
| 8. | Inclusion/incorporation of latest advancements in the subject | 3 | 4 | 3 | 0 |

Inclusion/incorporation of latest advancements in the subject

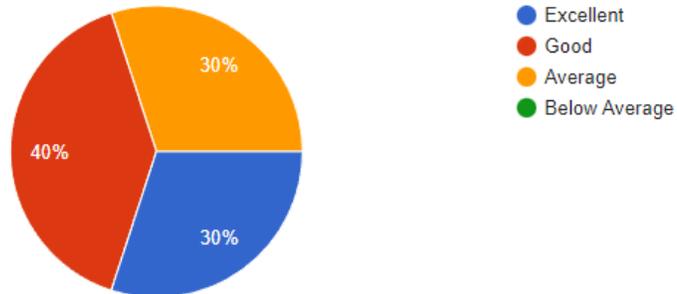
10 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|------------------------------------|------------------|-------------|----------------|----------------------|
| 9. | Difficulty level of course content | 3 | 4 | 3 | 0 |

Difficulty level of course content

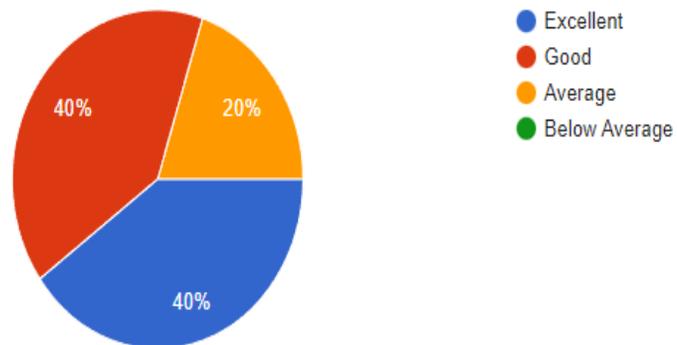
10 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|--------------------------------|------------------|-------------|----------------|----------------------|
| 10. | Optimization of course content | 4 | 4 | 2 | 0 |

Optimization of course content

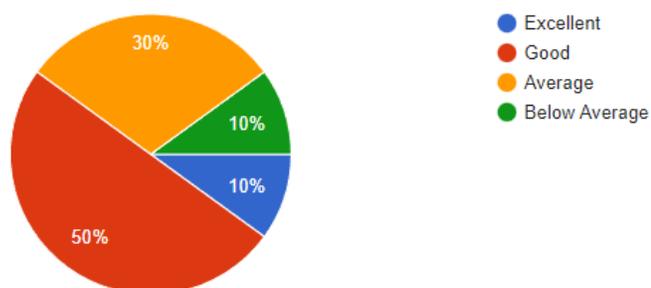
10 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|--------------------------------------------------------------------------------------------------------------------|------------------|-------------|----------------|----------------------|
| 11. | Mechanism used for development/ revision of curriculum by BOS (E.g. feedback from educationalist, industry expert) | 1 | 5 | 3 | 1 |

Mechanism used for development/ revision of curriculum by BoS (E.g. feedback from educationalist, industry expert)

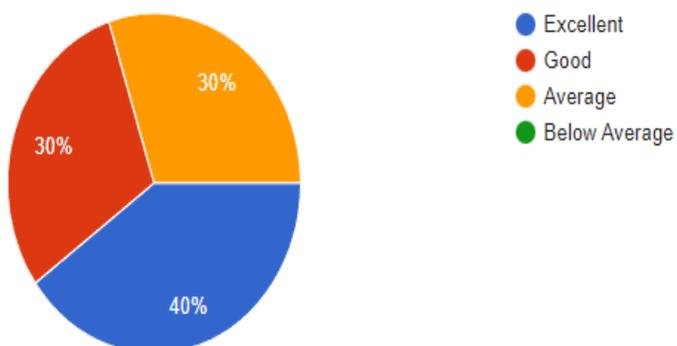
10 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|--------------------------------------------------|------------------|-------------|----------------|----------------------|
| 12. | Relevance of learning objectives of the syllabus | 4 | 3 | 3 | 0 |

Relevance of learning objectives of the syllabus

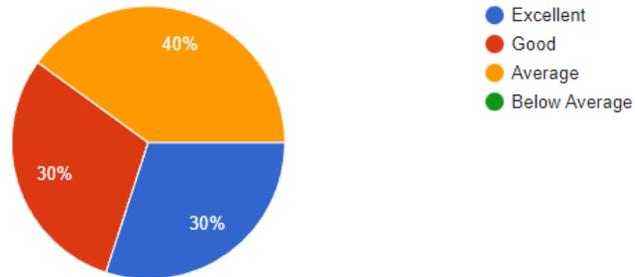
10 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|------------------------------|------------------|-------------|----------------|----------------------|
| 13. | Relevance of Course Outcomes | 3 | 3 | 4 | 0 |

Relevance of Course Outcomes

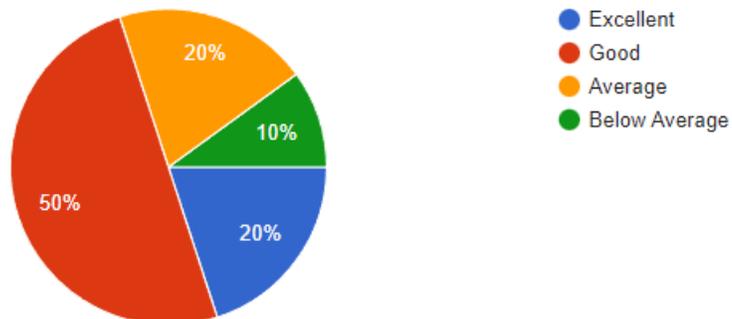
10 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|---------------------------------------------------------------------------------------------------------------------------------------|------------------|-------------|----------------|----------------------|
| 14. | Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 2 | 5 | 2 | 1 |

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

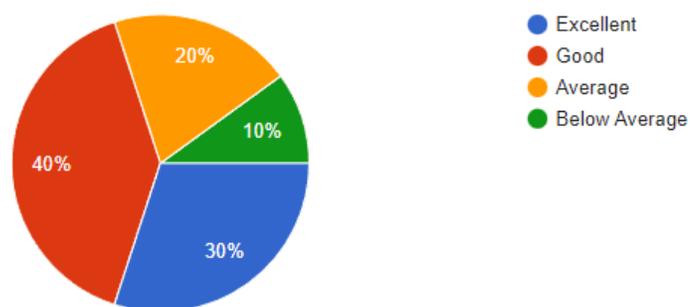
10 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|---------------------------------------------------------------------------------------|------------------|-------------|----------------|----------------------|
| 15. | Quality, Clarity and relevance of textual reading/ reference material/ study material | 3 | 4 | 2 | 1 |

Quality, Clarity and relevance of textual reading/ reference material/ study material

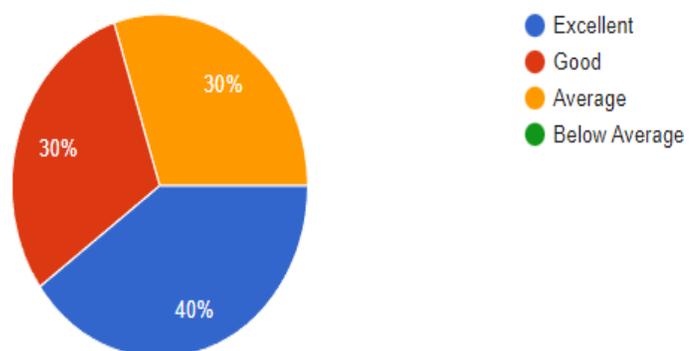
10 responses

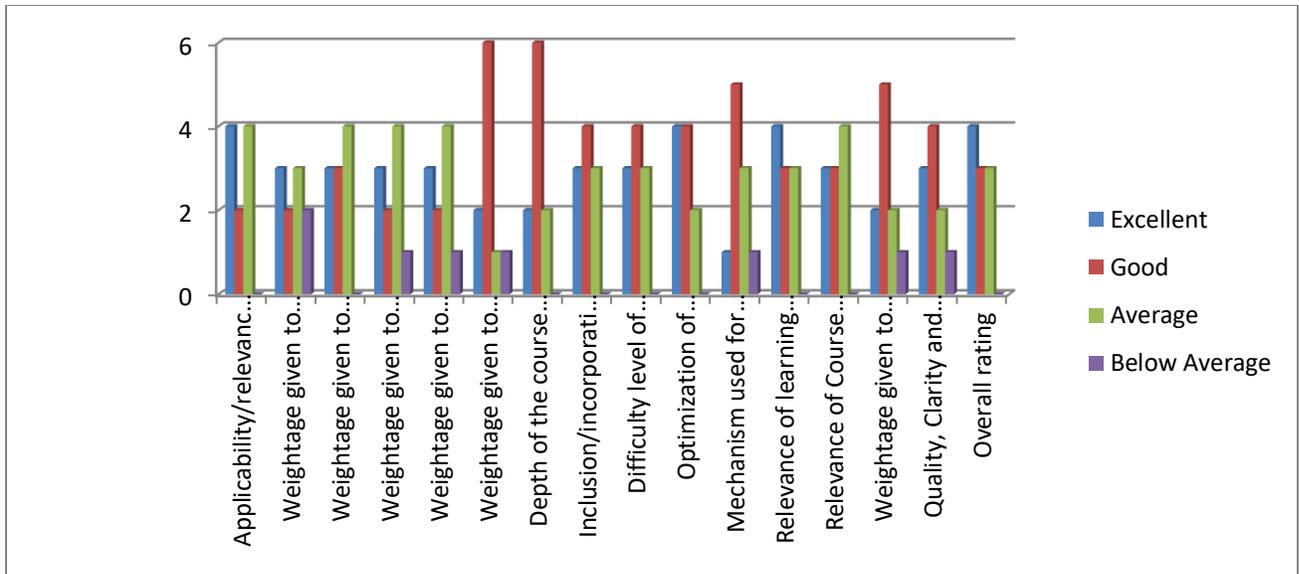


| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|------------------|------------------|-------------|----------------|----------------------|
| 16. | Overall rating | 4 | 3 | 3 | 0 |

Overall rating

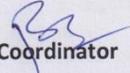
10 responses

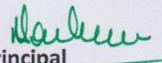




Action taken

The analysis of overall feedback of alumni shows that majority of alumni are happy with overall on all the ten facts mentioned. Few alumni has issues on some facts. Departmental meeting has carried out to fix the remaining problems and issues.


IQAC Coordinator
Co-ordinator
 Internal Quality Assurance Cell
 Govt. M.H. College of H. Sc. & Science
 for Women, Jabalpur (M.P.) 482002


Principal
PRINCIPAL
 Govt. M.H. College of Home Sc. & Sc.
 for Women, Jabalpur (M.P.)

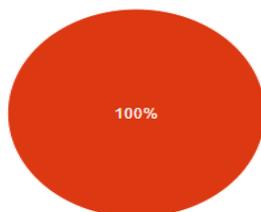
**Government M. H. College of Home Science & Science for
Women, Autonomous, Napier Town, Jabalpur,
Madhya Pradesh – 482002**



**EMPLOYER FEEDBACK ANALYSIS & ACTION TAKEN REPORT ON CURRICULUM
2021-2022**

| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|-------------------------------|------------------|-------------|----------------|----------------------|
| 1. | Innovativeness and creativity | 0 | 100% | 0 | 0 |

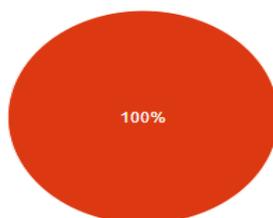
Innovativeness and creativity
2 responses



● Excellent
● Good
● Average
● Below Average

| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|-----------------------------------------------------------------------|------------------|-------------|----------------|----------------------|
| 2. | Weightage given to Employability/ Entrepreneurship/ Skill Development | 0 | 100% | 0 | 0 |

Weightage given to Employability/ Entrepreneurship/ Skill Development
2 responses

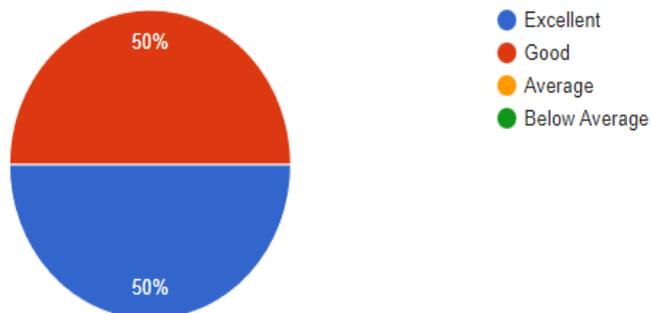


● Excellent
● Good
● Average
● Below Average

| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|-------------------------------------------------------|------------------|-------------|----------------|----------------------|
| 3. | Weightage given to Practical and field work component | 50% | 50% | 0 | 0 |

Weightage given to Practical and field work component

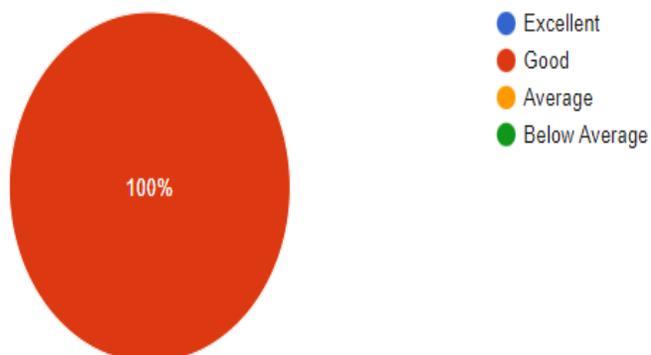
2 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|-----------------------------|------------------|-------------|----------------|----------------------|
| 4. | Depth of the course content | 0 | 100% | 0 | 0 |

Depth of the course content

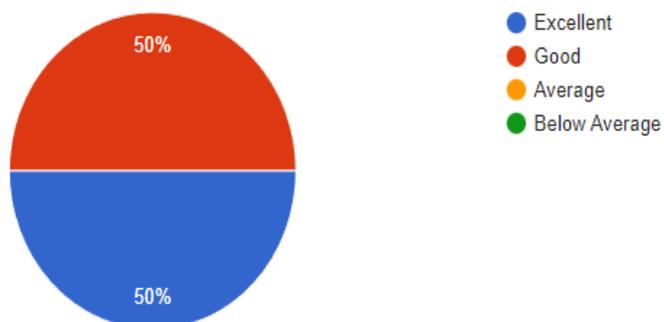
2 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|---------------------------------------|------------------|-------------|----------------|----------------------|
| 5. | Curriculum proved useful at workplace | 50% | 50% | 0 | 0 |

Curriculum proved useful at workplace

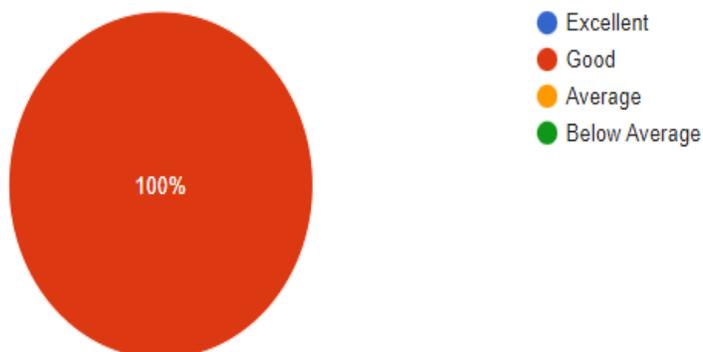
2 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|-----------------------------------------------------------------------------------------|------------------|-------------|----------------|----------------------|
| 6. | Incorporation of component about development of ability to manage/ leadership qualities | 0 | 100% | 0 | 0 |

Incorporation of component about development of ability to manage/ leadership qualities

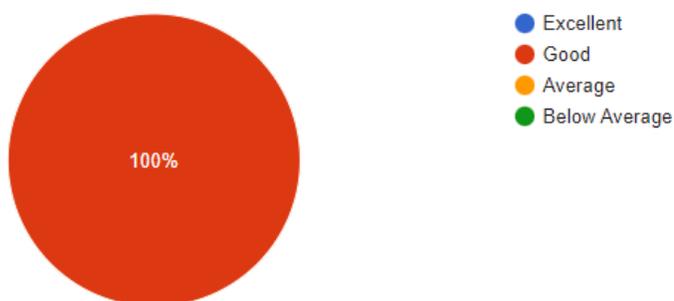
2 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|---------------------------------------------------------------------------------------------------------------------------------------|------------------|-------------|----------------|----------------------|
| 7. | Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 0 | 100% | 0 | 0 |

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

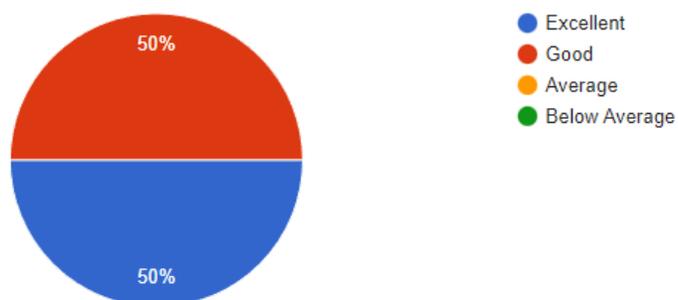
2 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|---------------------------------------------------------------------------------------|------------------|-------------|----------------|----------------------|
| 8. | Quality, Clarity and relevance of textual reading/ reference material/ study material | 50% | 50% | 0 | 0 |

Quality, Clarity and relevance of textual reading/ reference material/ study material

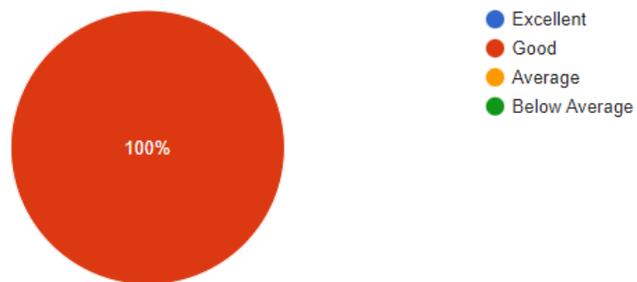
2 responses



| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|-----------------------------------------------------------------------------------|------------------|-------------|----------------|----------------------|
| 9. | Usage of curriculum for development of human resource at your industry/ workplace | 0 | 100% | 0 | 0 |

Usage of curriculum for development of human resource at your industry/ workplace

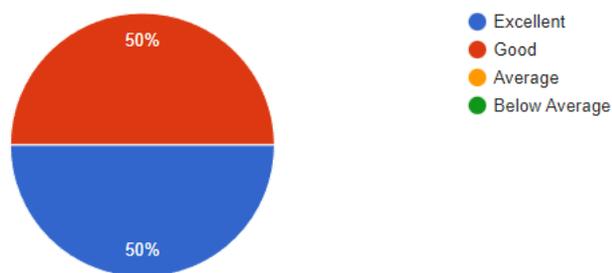
2 responses

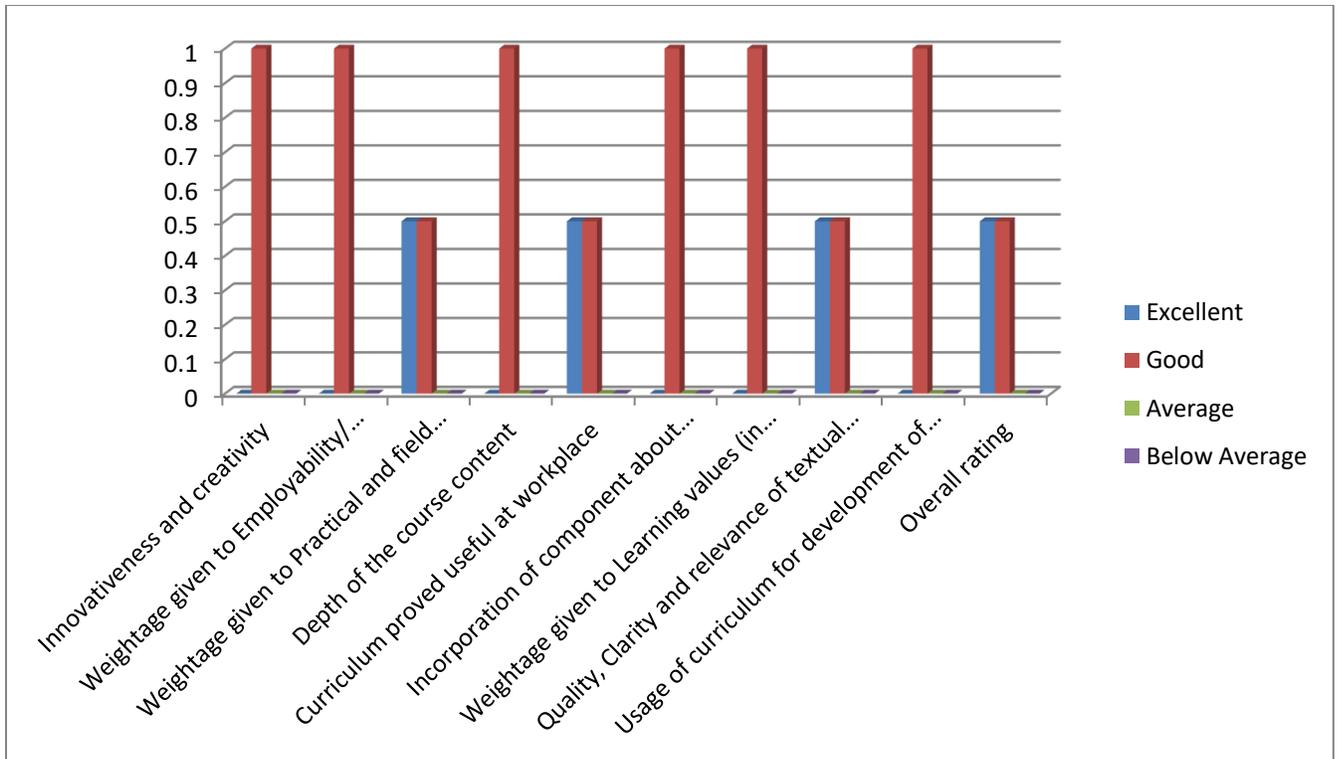


| <u>S. No</u> | <u>Statement</u> | <u>Excellent</u> | <u>Good</u> | <u>Average</u> | <u>Below Average</u> |
|--------------|------------------|------------------|-------------|----------------|----------------------|
| 10. | Overall rating | 50% | 50% | 0 | 0 |

Overall rating

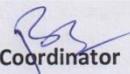
2 responses

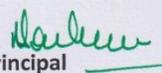




Action taken

The analysis of employer feedback on curriculum shows that majority of employer are happy with overall performance of Institution on all the ten facts i.e. mentioned. Few employer have issues on some facts on syllabus. Departmental meeting has carried out to fix the problems and issues and decisions have been taken. Department has tried to understand and resolves the issues separately.


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